COMMERCIAL RESOURCE AND REFERENCE MATERIALS FOR TEACHING PUPILS WITH LONG-TERM DEVELOPMENTAL SPECIAL NEEDS

JUN 20

Special Education Services
Department of Education
P.O. Box 6000
Fredericton, N.B.
E3B 5H1

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Conditions of Loan

The materials loaned to you will be for a three week period. The resource materials are to be considered as any other library books and therefore, are available to you as reference materials only. In order for many persons to borrow them, great care should be taken in protecting them from excess use and damage. Any damaged materials will be the responsibility of the borrower, and thus, the borrower will be subject to pay replacement costs. Damage to materials includes pencil and pen markings, ripped and missing pages, missing sections of tests, materials, and worksheets, and other such misuse.

After the three-week period of loan, the borrower is responsible for sending the materials back to the contact person. The materials should be packed carefully in order to avoid damage through mailing.

COMMERCIAL RESOURCE AND REFERENCE MATERIALS FOR TEACHING PUPILS WITH LONG-TERM DEVELOPMENTAL SPECIAL NEEDS

This packet is part of the Resource and Curriculum Guide for Teachers of Pupils with Long-Term Developmental Special Needs. This section of the Guide has been completed separately in order for teachers to have access to the materials for loan before the final printing of the Guide. Please read the following description of the organization of this packet. If you are interested in borrowing any materials, please follow the procedures described below.

Description of Content

An annotated bibliography of resource and reference materials available on teaching pupils with special needs and other children, youth and adults with specific disabilities is presented in this packet. Since there are numerous materials currently available for teaching special needs pupils, this list is only a representative sample of commercial resources. The materials that are described, however, are ones that are available to interested parents, teachers and other personnel for short-term loan (i.e. two or three week period). These materials have been provided by the Special Education Services Branch, New Brunswick Department of Education.

The materials described in this packet are categorized in the following areas: Assessment; Communication: Comprehensive which includes programs containing more than two curriculum domains; Functional Academics, Home, Economic and Vocational; Personal-Social; Recreation-Leisure Time; and, Reference Materials. A list of all materials is provided in the first section of this packet and includes a coding system for borrowing materials. The second section contains a description of each material available for loan. Each material description includes where the resource or reference material is located. A list of location addresses and persons to contact, and a Request for Materials form are provided in the third section.

Procedures for Borrowing Materials

In order to borrow materials, check the New Brunswick location listed withing Section II - Description of Resource and Reference Materials. Then refer to Section III-A to obtain the correct location address and person to contact. Also, identify the code number for the material in Section I - Codes and Titles for Resource and Reference Materials. Once this information has been obtained, complete the Request for Materials form (See Section III-B).

SECTION I

CODES AND TITLES

FOR

RESOURCE AND REFERENCE MATERIALS

CODE	TITLE
200-COMP	Communication Programming for the Severely Handicapppped: Vocal and Non-Vocal Strategies
200-COMT	Communication Training Program
200-FOK	Fokes Sentence Builder
200-LAN	Language Acquisition Program for the Retarded or Multiply Impaired
200-NONR	Non-Vocal Communication Resource Book
200-NONT	Non-Vocal Communication Techniques and Aids for the Severely Physically Handicapped
200-SIG	Sign Language Curricula
200-SIGE	Signing Exact English

COMPREHENSIVE

300-ADA	The Adaptive Behavior Curriculum: Prescriptive Behavior Analyses for Moderately, Severely Handicapped Students, Volumes 1 and 2
300-BEC	Becoming Independent: A Living Skills System
300-BEC-1	User's Guide
300-BEC-2	Curriculum/Personal Management 1.0.0
300-BEC-3	Curriculum/Social Development 2.0.0
300-BEC-4	Curriculum/Household Management 3.0.0
300-BEC-5	Curriculum/Academic Skills 4.0.0
300-BEC-6	Curriculum/Home Activities 5.0.0/Community Activities 6.0.0
300-BEC-7	Curriculum/Job Readiness 7.0.0/Work Skills 8.0.0
300-CUR	Curriculum for Daily Living
300-EDU	Education for Independence
300-LIF	Life Centered Career Education: A Competency Based Approach
300-MEA-1	MEAD TMI/SMI: Language Development Objectives
300-MEA-2	Daily Living Objectives
300-MEA-3	Body Movement and Physical Education Objectives
300-MEA-4	Adaptive Work Skills Objectives
300-MEA-5	Vocational Objectives
300-MEA-6	Objectives for Life Competencies

Section I

CODES AND TITLES FOR RESOURCE AND REFERENCE MATERIALS

CODE	TITLE
ASSESSMENT	
100-AAM	A.A.M.D. Adaptive Behavior Scale, School Edition
100-BAL-1	Balthazar Scales of Adaptive Behavior; I-Scales of Functional Independence
100-BAL-2	II-Scales of Social Adaption (6)
100-BCP	Behavioral Characteristics Progression Observation Booklet.
100-BRI-1	Brigance Disgnostic Inventory of Early Development (3)
100-BRI-2	Brigance Inventory of Basic Skills (3)
100-CAM	Camelot Behavioral Checklist (3)
100-CAR	Career Adaptive Behavior Inventory and Developmental Activities
100-IND-1	Individual Assessment and Treatment for Autistic and Developmentally Disabled Children Vol. I-Psychoeducational Profile
100-IND-2	Vol. II-Teaching Strategies for Parents and Professionals
100-LIT	The Litton Behavioral Assessment Guide
100-POR	Portage Guide to Early Education Checklist
100-PRO	Progress Assessment Charts of Social and Personal Development
100-SAN	San Francisco Vocational Competency Scale
100-TAR	The Tarc Assessment System (2)
100-TMR	T.M.R. Performance Profile for Severely and Moderately Retarded
100-VUL	Vulpe Assessment Battery
COMMUNICATION	
200-BLI-1	Blissymbols for Use
200-BLI-2	Handbook of Blissymbolics
200-BLI-3	Teaching and Using Blissymbols

CODE	TITLE
FUNCTIONAL ACADEMICS	
400-DUB	Dubnoff School Program 1
400-MON-1	Money Makes Sense
400-MON-2	Using Dollars and Sense
400-MON-3	Working Makes Sense
400-TEA	Teaching Functional Academics: A Curriculum Guide for Adolescents and Adults with Learning Problems
400-TIM	Time and Telling Time
400-WOR	Working with Cash (Workbook and Teacher's Edition)
HOME, ECONOMIC AND VOCATIONAL	
500-CAR	Career Education and Rehabilitation for the Mentally Handicapped
500-COM	Community Sign Reading
500-COMP	Competitive Employment; New Horizons for Severely Disabled Individuals
500-HIG	High School Study Program for the Retarded
500-HOU	Housekeeping Skills
500-HOW	How to Hold Your Job
500-PIC	101 Picture Recipes
500-PRE	Prevocational and Vocational Education for Special Needs Youth
500-TEA	Teaching Interpersonal and Community Living Skills: A Curriculum Model for Handicapped Adolescents and Adults
500-VOC	Vocational Curriculum for Developmentally Disabled Persons
PERSONAL/SOCIAL	
600-LET	Let's Play to Grow
600-SEX	Sex Education for the Developmentally Disabled; A Guide for Parents, Teachers and Professionals

CODE	TITLE
300-MOO	Parent Partnership Training Program (former title); The Moore Program (new title)
300-MOO-1	Book 1 - Introductory Guide
300-MOO-2	Book 2 - Parent's Manual
300-MOO-3	Book 3 - Basic Communication
300-MOO-4	Book 4 - Developing Social Acceptability
300-MOO-5	Book 5 - Developing Responsible Sexuality
300-MOO-6	Book 6 - Light Housekeeping and In-Home Assistance
300-MOO-7	Book 7 - Heavy-Duty Cleaning and Yards and Ground Care
300-MOO-8.	Book 8 - Skills of Daily Living
300-POR	Portage Guide to Early Education
300-PRE	A Prescriptive Behavioral Checklist for the Severely and Profoundly Retarded (Vol. I, II, & III)
300-RAD	The Radea Program
300-SEL	Selected Educational Tests Referenced to MEAD Objectives
300-SKI	Skills Necessary for Contributive Family and Home Living
300-STE	Steps to Independence: A Skills Training Series for Children with Special Needs
300-STE-1	Training Guide
300-STE-2	Behavior Problems
300-STE-3	Early Self-Help Skills
300-STE-4	Intermediate Self-Help Skills
300-STE-5	Advanced Self-Help Skills
300-STE-6	Speech and Language: Level 1
300-STE-7	Speech and Language: Level 2
300-STE-8	Toilet Training
300-STE-9	Toward Independent Living
300-TEAL	Teaching and Learning Strategies for Physically Handicapped Students
300-TEAM	Teaching the Moderately and Severely Handicapped Curriculum, Objectives, Strategies, and Activities, Vol. I, II, & III
300-TEAR	The Teaching Research Curriculum for Moderately and Severely Handicapped; Vol. I & II
300-TEAY	Teaching Your Down's Syndrome Infant; A Guide for Parents

CODE	TITLE
600-SEXU	Sexuality and the Mentally Retarded: A Clinical and Therapeutic Guidebook
RECREATION/LEISURE	
700-LEI	Leisure Programs for Handicapped Persons Adaptions, Techniques and Curriculum
700-MUS	Music Activities for Retarded Children: A Handbook for Teachers and Parents
700-REC	Recreation Programming for Developmentally Disabled Persons
REFERENCE	
800-CHI	Children on Medication: A Primer for School Personnel
800-DES	Design of High School Programs for Severely Handicapped Students
800-DYN	The Dynamic Assessment of Retarded Performers: The Learning Potential Assessment Device, Theory, Instruments & Techniques
800-EDU	Educating and Understanding Autistic Children
800-EVE	Everybody Counts! A Workshop Manual to Increase Awareness of Handicapped People
800-HEL	"Hello Everybody..." Part 4, Developmental Disabilities
800-IND	Independent Study: Evaluation of Assessment Instruments for the Moderately and Severely Retarded
800-LIK	Like It Is
800-MET	Methods of Instruction for Severely Handicapped Individuals
800-PUB	Public School Prevocational Programs for Severely Handicapped Individuals
800-UND	Understanding Differences
800-VOC	Vocational Education Programs and Services for High School Handicapped Students
800-WHA	What's the Difference? Teaching Positive Attitudes Toward People with Disabilities

SECTION II

RESOURCE AND REFERENCE

MATERIALS

Curriculum Area: Assessment

Title: Balthazar scales of Adaptive Behaviour; I Scales of Functional Independence and II - Scales of Scoial Adaption

Author: Earl E. Balthazar

Publisher & Address: Guidance Centre
Faculty of Education
University of Toronto
252 Bloor Street, West
Toronto, Ontario M5S 2Y3

Date of Publication: Revised 1976

Cost (1983): Specimen Sets: I - $12.85; II - $8.55

N.B. Location: Saint John

Special Needs Level(s): Severely and profoundly mentally handicapped persons

Description: Section I - Scales of Functional Independence is a 64 page booklet designed to measure and study self-help skills of severely and profoundly mentally retarded persons. Eating, Dressing, and Toileting Scales are provided to measure and record skills accurately. Procedures for administering and graphing results are included. Section II - Scales of Social Adaptation was designed to measure the effects of treatment, training and other programs for persons in residential institutions, day care centers, clinics, and foster homes and provides a means to evaluate programs on the basis of retest.

Section II

DESCRIPTION OF RESOURCE AND REFERENCE MATERIALS

ASSESSMENT

Curriculum Area: Assessment

Title: A.A.M.D. Adaptive Behaviour Scale, School Edition

Author: Nadine Lambert, Myra Windmiller, Deborah Tharinger and Linda Cole

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1981

Cost (1983): Starter Set - $23.50

N.B. Location: Saint John

Special Needs Level(s): Children aged 3 to 16 years whose adaptive behaviour indicates possible mental retardation, emotional disturbance, or other learning disabilities.

Description: This scale was developed to aid school personnel in obtaining measures of children's personal independence and social skills and to reveal areas of functioning where special program planning may be needed. The 95 scale items cover social and daily living skills and behaviours. There are 21 scale domains which are grouped into 5 factors: Personal Self-Sufficiency, Community Self-Sufficiency, Personal-Social Responsibility, Personal Adjustment and Social Adjustment. The starter set includes an Administration and Instructional Planning Manual, a Diagnostic and Technical Manual, 2 Assessment Booklets, 2 Instructional Planning Profiles, and 2 Parent Guides.

Curriculum Area: Assessment

Title: Brigance Diagnostic Inventory of Early Development and Brigance Diagnostic Inventory of Basic Skills

Author: Albert Brigance

Publisher & Address: Curriculum Associates Inc.
5 Esquire Road
North Billerica, Mass. 01862

Date of Publication: 1978; 1977

Cost (1983): $59.95 (U.S.) each; Record Book (10) - $12.95 (U.S.); Group Record Book - $7.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Infants and children below developmental level of seven years; school-aged children.

Description: Each inventory consists of a ring binder and record books to record results and is designed to be used as a diagnostic evaluation tool although suggestions are included for curriculum program development. The Inventory of Early Development list skills for testing in the areas of: Pre-Ambulatory Motor Skills and Behaviours; Fine Motor Skills and Behaviours; and Self-Help Skills. The Inventory of Basic Skills tests in the areas of: Readiness; Reading; Oral Reading; Word Analysis; Vocabulary; Language arts; Spelling; and Reference Skills. All skills are presented in a task analysis approach and developmental age levels are given.

Curriculum Area: Assessment

Title: Behavioural Characteristics Progression Observation Booklet

Author: The Offices of the Santa Cruz County Superintendent of Schools

Publisher & Address: VORT Corporation
P.O. Box 11132
Palo Alto, California 94306

Date of Publication: 1973

Cost (1983): $9.85 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mildly to moderately handicapped children, adolescents and adults.

Description: This instrument consists of a 183 page observation booklet which serves as a major assessment, instructional and communication tool. It provides a comprehensive chart of Pupil Behaviour, assists in developing individualized and appropriate objectives for each pupil, and offers a historical, recording device to be used throughout the schooling of the pupil. This assessment is a nonstandardized criterion-referenced tool.

Curriculum Area: Assessment

Title: Career Adaptive Behavior Inventory and Developmental Activities

Author: Thomas P. Lombardi

Publisher & Address: McGraw-Hill Ryerson
330 Progress Avenue
Scarborough, Ontario
M1P 2Z5

Date of Publication: 1980

Cost(1983): Manual - $7.50; Forms (25) - $6.00
Activity Guide - $10.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Moderately, severely and profoundly mentally and multiply handicapped children and adolescents.

Description: This form is a checklist for rating and recording behaviors in areas of Academics, Communication, Interest, Leisure Time, Motor, Responsibility, Self Concept, Self-Help, Socialization, Task Performance. Each area provides rating scores for 12 skills. There is a one page record of scoring, a profile of Behavior, and Profile of Rating. In addition, space is provided for recommendations. The CAB Manual provides directions for administration. The CAB Activity Guide is an 80 page book of developmental activities which parallel the skills on the Inventory Form.

Curriculum Area: Assessment

Title: Camelot Behavioral Checklist

Author: Ray W. Foster

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1974

Cost (1983): Sample Set - $17.25 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children and adolescents

Description: Consists of a manual, checklist pamphlet, and program bibliography containing Program Selection and Evaluation information plus programs that are available for each item on the Camelot Checklist. The Checklist contains 399 behavioral descriptions.

Curriculum Area: Assessment

Title: The Litton Behavioral Assessment Guide

Author: Freddie W. Litton

Publisher & Address: Available in Appendix E

Date of Publication: 1979

Cost (1983): No Cost

N.B. Location: See Appendix E

Special Needs Level(s): Mentally handicapped children and adolescents

Description: This assessment consists of a checklist useful in assessment objectively determining behaviors in the areas of Self-Care, Basic Communications, Social Skills, Perceptual Motor and Physical Skills, Functional Academics, Recreation and Leisure, Time, Economic Usefulness and Vocational Skills. The assessment provides a method for determining percentage and profile sheets for recording results.

Curriculum Area: Assessment

Title: Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children. Vol. 1 - Psychoeducational Profile and Vol. 2 - Teaching Strategies for Parents and Professionals

Author: Eric Schopler and Robert Jay Reichler

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1979

Cost (1983): Vol. 1 - $39.00; Vol. 2 - $26.00

N.B. Location: Saint John

Special Needs Level(s): Autistic and developmentally disabled children

Description: Vol. 1 - The Psychoeducational Profile (PEP) is an assessment instrument which provides information on developmental functioning in the areas of: Imitation, Perception, Fine Motor, Gross Motor, Eye-Hand Integration, Cognitive Performance and Cognitive Verbal skills. As a diagnostic tool, the PEP identifies the degrees of behavioral pathology or psychosis in the areas of: affect, relating, cooperating, human interest, play and interest in materials, and sensory modes and language. It was devised to delineate learning profiles of children previously considered untestable. Vol. 2 - Teaching Strategies for Parents and Professionals demonstrates how to use developmentally significant assessment data to create individualized programs for developmentally disabled children.

Curriculum Area: Assessment

Title: Progress Assessment Charts (P.A.C.) of Social and Personal Development

Author: H.C. Gunzburg

Publisher & Address: Canadian Distribution Center
Vocational Training Department
P.O. Box 5002
Red Deer, Alberta T4N 5H1

Date of Publication: 1966, 1973

Cost (1983): 1 set of 25 forms - $8.90

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children, adolescents and adults

Description: This assessment consists of a manual and assessment forms for mentally handicapped children which progress from basic self-help skills to vocational skills. Skills are arranged in order of maturational development, in ascending order of complexity, and when completed results are recorded in a circular chart colored to show results in each area. A social and personal assessment chart are provided on the form. The manual assists trainers to pinpoint achievements and deficiencies with some accuracy.

Curriculum Area: Assessment

Title: Portage Guide to Early Education Checklist

Author: S. Bluma, M. Shearer, A. Frohman, and J. Hillard

PUblisher & Address: NIMR Publications
Kinsmen Building
York University Campus
4700 Keele Street
Downsview, Ontario M3J 1P3

Date of Publication: 1976

Cost (1983): 15 for $12.50

N.B. Location: Saint John

Special Needs Level(s): Children with developmental lags; moderately, severely and profoundly mentally and physically handicapped children

Description: This checklist covers developmental behaviors from birth to six years. It is useful as an assessment tool for any student to determine developmental gaps. The behaviors and skills are listed by developmental ages. The checklist is color-coded and divided into six developmental areas: Infant Stimulation; Socialization; Language; Self-Help; Cognitive; and, Motor.

Curriculum Area: Assessment

Title: The Tarc Assessment System

Author: Wayne Sailor and Bonnie Jean Mix

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1975

Cost (1983): $9.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mild to severe mentally handicapped children

Description: The system consists of a two pamphlet, user and assessment inventory. This behavioral instrument provides a quick assessment which stresses observable behavioral characteristics. It is not a substitute for comprehensive assessment. Skills addressed are Self-Help, Motor, Communication, Social, and Pre-academic. The assessment provides an overview of current level of functioning.

Curriculum Area: Assessment

Title: San Francisco Vocational Competency Scale

Author: Samuel Levine and Freeman F. Elzey

Publisher & Address: Guidance Centre
Faculty of Education
University of Toronto
252 Bloor Street, West
Toronto, Ontario M5S 2Y3

Date of Publication: 1968

Cost (1983): Specimen Set - $3.20

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped adults

Description: This instrument consists of a seven page manual plus a vocational competency scale designed to provide an assessment of the mentally retarded adult based on his/her performance in a work situation. The scale contains 30 items encompassing four dimensions of vocational competence: Motor Skills, Cognition, Responsibility and Social Emotional Behavior. It should not be used with persons under 18 years of age and is not applicable to individuals with severe hearing, visual, or motor losses.

Curriculum Area: Assessment

Title: Vulpe Assessment Battery

Author: Shirley German Vulpe

Publisher & Address: NIMR Publications
Kinsmen Building
York University Campus
4700 Keele Street
Downsview, Ontario M3J 1P3

Date of Publication: 1969

Cost (1983): $19.50

N.B. Location: Saint John

Special Needs Level(s): Moderately, severely and profoundly mentally handicapped children and adolescents

Description: This 396 page book describes a developmental assessment procedure for atypically developing children from birth through six years. It is designed to test competencies in various developmental areas and includes: a sequential teaching approach in the assessment process; program goals and techniques to meet needs of individual children; a method of systematically recording data which is readily understandable, concise and transferable between personnel; and, systems for delivery of service.

Curriculum Area: Assessment

Title: T.M.R. Performance Profile for Severely and Moderately Retarded

Author: Alfred J. DiNola, Bernard P. Kaminsky, Allan E. Sternfeld

Publisher & Address: Educational Performance Association
563 Westview Avenue
Ridgefield, New Jersey 07657

Date of Publication: 1963

Cost (1983): $20.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Severely and moderately mentally handicapped children

Description: This assessment instrument is an evaluative scale for severe to moderately retarded students based on teacher observation. It consists of a Student Record Book and Teacher's Guide and addresses the major areas of Social-Behavior, Self-Care, Communication, Basic Knowledge, Practical Skills and Body Usage. Each major area is sub-divided into four related topics. Student Record Book or Performance Profile graphically presents the current level of functioning of the student, and enables the teachers to evaluate and plan for growth, record change, and development.

Curriculum Area: Communication

Title: Communication Programming for the Severely Handicapped; Vocal and Non-Vocal Strategies

Author: Caroline R. Musselwhite, Karen W. St. Louis

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $39.15

N.B. Location: Saint John

Special Needs Level(s): Persons with severely/profoundly handicapping conditions

Description: This book covers both vocal and non-vocal communication strategies providing background information and considerations that apply to all modes of communication programming. Also included are four appendices citing a variety of resources for both vocal and non-vocal strategies.

COMMUNICATION

Curriculum Area: Communication

Title: Handbook of Blissymbolics; Blissymbols for Use; and Teaching and Using Blissymbols

Author: B. Hehner; H. Silverman; S. McNaughton and B. Kates; and E.T. McDonald

Publisher & Address: Blissymbolics Communication Institute
350 Rumsey Road
Toronto, Ontario
M4G 1R8

Date of Publication: 1980

Cost (1983): $20.00; $12.00; and $17.00

N.B. Location: Saint John

Special Needs Level(s): Orally-handicapped children

Description: Teaching and Using Blissymbolics by Eugene McDonald. This text is written as an introduction to Blissymbols and focuses on how to use and how to teach Blissymbols. Blissymbols for Use by Barbara Hehner. This book contains over 1400 different Blissymbols, helping the reader to find symbols and symbol meaning quickly and to explore the semantic and structural relationships among symbols. Handbook of Blissymbolics by H. Silverman, S. McNaughton and B. Kates. This handbook was compiled to serve as a reference, providing information to assist in assessment, programming, evaluating process of the symbol user, introductory information about Blissymbols and many practical ideas relating to teaching aids, symbol displays and technical aids. It is a component of the Blissymbolics Communication Institute elementary workshop training.

Curriculum Area: Communication

Title: Fokes Sentence Builder

Author: Joann Fokes

Publisher & Address: Ginn and Company
3771 Victoria Park Avenue
Scarborough, Ontario
M1W 2P9

Date of Publication: 1976

Cost (1983): $110.00

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped pupils

Description: This program provides a systematic presentation of five grammatical categories: "Who", "What", "Is Doing", "Which", and "Where", to supplement regularly scheduled language programs. It is designed to help children build sentences that are differentiated on the basis of verb tense and can be used by classroom teachers, special teachers and speech and language therapists. The program consists of: an Instructor's Guide; a Kit containing five colorcoded boxes representing the five grammatical categories; a sentence line; sentence markers; sentence inserts; and, question mark card.

Curriculum Area: Communication

Title: Communication Training Program

Author: Carol Lynn Waryas, Kathleen Stremel-Campbell

Publisher & Address: Ginn and Company
3771 Victoria Park Avenue
Scarborough, Ontario
M1W 2P9

Date of Publication: 1982

Cost (1983): Complete Set - $504.00

N.B. Location: Saint John

Special Needs Level(s): Students at varied levels of functioning communication

Description: The Communication Training Program (CTP) is designed for use with language deficient students ranging from the establishment of pre-language communicative functions (Level 1), through the development of basic semantic relations and syntactic structures (Level 2) to the refinement and elaboration of grammatical constructions (Level 3). The program provides the teacher with an assessment, objectives, training procedures, data recording forms and in Levels 2 and 3, a set of color photographs covering a wide range of vocabulary-related categories. Each level can be ordered separately.

Curriculum Area: Communication

Title: Non-Vocal Communication Resource Book

Author: Gregg C. Vanderheiden (Editor)

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1978

Cost (1983): $26.00

N.B. Location: Saint John

Special Needs Level(s): Severely physically handicapped pupils

Description: This unbound book is an illustrated digest of non-vocal communication and writing aids for severely physically handicapped individuals. This resource book is intended to be used as a reference. Topics covered include Communication Aids, Communication Boards, Assistive Devices for Communication, Master Chart of Communication Aids, Interface Switch Profile, Annotated List of Commercial Switches and a Bibliography.

Curriculum Area: Communication

Title: Language Acquisition Program for the Retarded or Multiply Impaired

Author: Louise R. Kent

Publisher & Address: Research Press
2612 N. Mattis Avenue
Campaign, Illinois 61820

Date of Publication: 1974

Cost (1983): $10.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Severely mentally handicapped children; Children with other handicapping conditions.

Description: This language acquisition program is designed for individual administration divided into 3 major sections; Pre-Verbal, Verbal Receptive, and Verbal-Expressive. An inventory to assist in determining a child's appropriate entry point into the program is included. Training procedures throughout the program are based on the principles of reinforcement and programmed instruction. A sample Data Recording sheet is included.

Curriculum Area: Communication

Title: Sign Language Curricula

Author: Perkins School for the Blind
Department for Deaf-Blind Children

Publisher & Address: The Howe Press
Perkins School for the Blind
Watertown, Mass. 02172

Date of Publication: 1978

Cost (1983): $4.50

N.B. Location: Saint John

Special Needs Level(s): Deaf or severely hearing-impaired pupils; multiply handicapped pupils

Description: This book contains communication and language curricula units designed for students who are using or are about to begin learning to use manual communication as a promary communication and/or language mode. It provides specific skills and objectives presented developmentally to aid in the teaching of a variety of language structures.

Curriculum Area: Communication

Title: Non-Vocal Communication Techniques and Aids for the Severely Physically Handicapped

Author: Gregg C. Vanderheiden, Kate Grilley (Eds.)

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $26.00

N.B. Location: Saint John

Special Needs Level(s): Severely physically handicapped children and adults

Description: This book is based upon transcriptions of the 1975 Trace Center National Workshop Series on Non-Vocal Communication Techniques and Aids. The material is organized into three areas: Definition of the Problem, Description of the Tools and Description of Programs demonstrating the application of some of the tools described.

Curriculum Area: Communication

Title: Signing Exact English

Author: Gerilee Gustason, Donna Pfetzing and Esther Zawolkow

Publisher & Address: Atlantic Provinces Resource Center for the Hearing Handicapped
P.O. Box 308
Amherst, Nova Scotia B4H 3Z6

Date of Publication: 1980

Cost (1983): $22.00

N.B. Location: Saint John

Special Needs Level(s): Deaf and multiply handicapped persons

Description: This edition of Signing Exact English includes some revisions of previously published signs and the addition of new sign vocabulary.

COMPREHENSIVE

Curriculum Area: Comprehensive

Title: The Adaptive Behavior Curriculum: Prescriptive Behavior Analyses for Moderately, Severely Handicapped Students Volumes 1 and 2

Author: Dorothy Popovitch and Sandra L. Laham (Editors)

Publisher & Address: McAnish & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: Vol. 1 - 1981; Vol. 2 - 1982

Cost (1983): Vol. 1 - $18.20; Vol. 2 - $20.80

N.B. location: Moncton and Saint John

Special Needs Level(s): Moderately, severely and profoundly mentally and multiply handicapped students

Description: The curriculum encompasses five areas; Self-Help, Communication, Perceptual-Motor, Socialization, and Aquatics. Thirty-five hundred terminal behaviors are identified and defined within one of the following three categories: prescriptive task analysis, checklist items, and therapeutic. The terminal behaviors are stated in a behavioral objective format and most behaviors are task-analysed.

Curriculum Area: Comprehensive

Title: Becoming Independent: A Living Skills System

Editors: Ann M. Westaway and Tony Apolloni

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1978

Cost (1983): $285.00 (U.S.)

N.B. Location:

Special Needs Level(s): Pupils who need special assistance in learning to live independently; Mildly and moderately handicapped adolescents and adults

Description: This curriculum was designed as a system for planning, assessing, programming, recording and reporting normalized developmental experiences necessary for achieving independent living. The program is divided into four major sections: 1) a User's Guide which includes information on and examples of planning, assessment, programming, and recording and reporting; 2) the Assessment books which cover light major divisions; Personal Management, Social Development, Household Management, Academic Skills, Home Activities, Community Activities, Job Readiness, and Work Skills; 3) six Curriculum ring binders which provide performance objectives, materials, and instructional procedures on skills in the 8 major divisions listed above; and 4) the Indexes which provide an overview of the complete system.

Curriculum Area: Comprehensive

Title: Curriculum for Daily Living

Author: Perkins School for the Blind, Department for Deaf-Blind Children

Publisher & Address: The Howe Press
Perkins School for the Blind
Watertown, Mass. 02172

Date of Publication: 1978

Cost (1983): $4.50

N.B. Location: Saint John

Special Needs Level(s): Deaf or hearing impaired students with visual capability of 5/200 or better; multiply handicapped students

Description: The curriculum is designed to be implemented by teachers, child-care workers, houseparents and other personnel in teaching students to develop daily living skills. Goals (skills) and objectives listed in this curriculum cover the following areas: Self-Help, Social Habits and Manners, Home LIving, Leisure and Recreation and Moving About in the Near Environment. Most skills and objectives are task-analysed.

Curriculum Area: Comprehensive

Title: Education for Independence

Author: Province of Manitoba, Department of Education

Publisher & Address: Manitoba Department of Education
Program Development, Curriculum
Development Branch
Robert Fletcher Building, Room 507
1181 Portage Avenue
Winnipeg, Manitoba R3G 0T3

Date of Publication: 1981

Cost (1983): Out of print

N.B. Location: Saint John

Special Needs Level(s): See Chapter IV

Description: See Chapter IV

RESOURCE AND REFERENCE MATERIALS

Curriculum Area: Comprehensive

Title: Life Centered Career Education: A Competency Based Approach

Author: Donn E. Brolin (Ed.)

Publisher & Address: The Council for Exceptional Children
Department 6510
1920 Association Drive
Reston, Virginia 22091-1589

Date of Publication: 1978; 1983 (Revised)

Cost (1984): $15.25 U.S.; $12.96 U.S. - CEC Member

N.B. Location: Saint John

Special Needs Level(s): Handicapped learners; special needs children, youth, and adults

Description: This curriculum is based on career education which emphasizes three components: 1) daily living skills; 2) personal-social skills; and, 3) occupational skills. This career education program focuses on a comprehensive life-skills approach. The three skill areas "are developed around 22 specific learner competencies". These competencies are broken down into 102 sub-competencies and then further delineated into specific objectives, teaching activities and strategies, and suggestions for community and school resource personnel.

Curriculum Area: Comprehensive

Title: MEAD TMI/SMI: Language Development Objectives, Daily Living Objectives, Body Movement and Physical Education Objectives, Adaptive Work Skills Objectives, and Vocational Objectives; and Objectives for Life Competencies

Author: Oakland Schools

Publisher & Address: Curriculum Management Department
Oakland Schools
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Date of Publication: 1974 - 1981

Cost (1983): Basic Set - $35.00 (U.S.)
Life Competencies - $5.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children, adolescents and adults

Description: The six soft covered, ring bound books list goals and objectives in a developmental sequence from basic skills to independence. The Daily Living Skills Objectives' book covers 6 areas: Self-Care, Survival Skills, Math, Cooking, Housekeeping and Social/Emotional Behaviors. The Objectives for Life Competency book provides programmatic goals and objectives based on the Life Competency system of Dr. Donn E. Brolin (see Life Centered Career Education: A Competency Based Approach under comprehensive.) The Vocational Objectives include the following areas: Work Activities, Social/Emotional, Basic Academics, Independent Living Skills and Vocational Skills.

Curriculum Area: Comprehensive

Title: Parent Partnership Training Program (former title); The Moore Program (new title)

Author: Mary H. Moore

Publisher & Address: Walker Educational Book Corporation
720 Fifth Avenue
New York, New York 10019

Date of Publication: 1979

Cost (1983): Complete Set (8 books) - $214.00 (U.S.)
Individual Books - from $12.90 to $39.10 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): See Chapter IV

Description: See Chapter IV

Curriculum Area: Comprehensive

Title: Portage Guide to Early Education

Author: Susan M. Bluma, Marsha S. Shearer, Alma H. Frohman and Jean M. Hillard

Publisher & Address: NIMR Publications
Kinsmen NIMR Building
4700 Keele Street
Downsview, Ontario M3J 1P3

Date of Publication: 1976

Cost (1983): $65.00

N.B. Location: Saint John

Special Needs Level(s): See Chapter IV

Description: See Chapter IV

Curriculum Area: Comprehensive

Title: A Prescriptive Behavioral Checklist for the Severely and Profoundly Retarded (Vol. I, II, and III)

Author: Dorothy Popovitch

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1981

Cost (1983): $16.85 each

N.B. Location: Moncton and Saint John

Special Needs Level(s): Severely/Profoundly handicapped pupils

Description: This three volume set consists of checklist objectives and task-analysed steps with implementation procedures covering the following skill areas: Motor Development; Language Development; Physical Eating Problems; Eye-Hand Co-ordination and Self-Help. The activities presented in each area are prerequisites for developing communication and self-care skills.

Curriculum Area: Comprehensive

Title: The Radea Program

Author: Dallas County Mental Health/Mental Retardation Center

Publisher & Address: Melton Peninsula Inc.
1949 Stemmons Freeway, Suite 690
Dallas, Texas 75207

Date of Publication:

Cost (1979): $495.00 (U.S.)

N.B. Location: Fredericton

Special Needs Level(s): See Chapter IV

Description: See Chapter IV

Curriculum Area: Comprehensive

Title: Selected Educational Tests Referenced to MEAD Objectives

Author: Oakland Schools

Publisher & Address: Curriculum Management Department
Oakland Schools
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Date of Publication: 1981

Cost (1983): $4.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children, adolescents and adults

Description: This book lists items on the Vulpe Assessment Battery and Brigance Diagnostic Inventory of Early Development and these items are cross referenced to objectives in the following MEAD catalogs: Language Development, Daily Living Skills, Movement and Physical Education, Vocational and Adaptive Work Skills Objectives.

Curriculum Area: Comprehensive

Title: Skills Necessary for Contributive Family & Home Living

Author: Cynthia J. Stacy-Scherrer

Publisher & Address: Charles C. Thomas Publishers
2600 South First Street
Springfield, Illinois 62717

Date of Publication: 1981

Cost (1983): $26.75

N.B. Location: Moncton and Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children, adolescents and adults

Description: This book was designed for teachers, parents and house-parents in order to help students become contributing members of a family social unit. The skills are task analysed and Communication, Self-Help, and Safety Skills are emphasized. Leisure Time and Home Skills are also included.

Curriculum Area: Comprehensive

Title: Steps to Independence: A Skills Training Series for Children with Special Needs

Author: Bruce L. Baker, Alan J. Brightman, Nancy B. Carroll, Benita B. Heifet, and Stephen F. Hinshan

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1976 - 1980

Cost (1983): $67.95 (U.S.) - Complete Set

N.B. Location: Moncton and Saint John

Special Needs Level(s): Children with special needs

Description: This program consists of nine soft-covered, spiral bound books: Training Guide; Behavior Problems; Early, Intermediate, and Advanced Self-Help Skills; Speech and Language: Level 1 and 2; Toilet Training; and Toward Independent Living. The curriculum was designed for parents of children with special needs and includes guidelines and examples of principles and methods, programming and recording.

Curriculum Area: Comprehensive

Title: Teaching and Learning Strategies for Physically Handicapped Students

Author: Mary Lynne Calhoun and Margaret Hawisher

Publisher & Address or Distributer: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1979

Cost (1983): $25.95

N.B. Location: Moncton and Saint John

Special Needs Level(s): Physically handicapped pupils

Description: This text is designed to help school personnel develop programs for physically handicapped students. It deals with practical issues such as setting up a classroom program, finding appropriate assessment techniques, developing teaching materials and working with other professionals. It provides specific curriculum ideas in the areas of academic skills, affective education, death education, family life education, independent living, language and communication, research, self care and vocational education.

Curriculum Area: Comprehensive

Title: Teaching the Moderately and Severely Handicapped, Curriculum Objectives, Strategies, and Activities, Vol. I, II and III

Author: Michael Bender and Peter J. Valletutti - Vol. I
+Rosemary Bender - Vol. II and III

Publisher & Address: McAinsh and Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1976

Cost (1983): $26.00 each

N.B. Location: Moncton and Saint John

Special Needs Level(s): See Chapter IV

Description: See Chapter IV

Curriculum Area: Comprehensive

Title: The Teaching Research Curriculum for Moderately and Severely Handicapped; Vol I and II

Author: Staff of the Teaching Research Infant and Child Center - H.D. Bud Fredericks, et al

Publisher & Address: Charles C. Thomas Publishers
2600 South First Street
Springfield, Illinois 62717

Date of Publication: 1980

Cost (1983): $17.75 (U.S.) each

N.B. Location: Moncton and Saint John

Special Needs Level(s): Moderately and severely handicapped pupils; development age levels from birth to seven years

Description: This curriculum is presented in two volumes: 1) Self-Help and Cognitive, and 2) Gross and Fine Motor. It contains 12 curricular areas: Gross Motor, Fine Motor, Receptive Language, Expressive Language, Self-Feeding, Dressing, Personal Hygiene, Table Skills, Personal Information, Reading, Writing, and Number Skills. Each skill is task-analysed and includes a terminal objective, prompting techniques, steps, suggested materials and teaching notes (strategies and cautions), (see chapter IV).

Curriculum Area: Comprehensive

Title: Teaching Your Down's Syndrome Infant: A Guide for Parents

Author: Marci J. Hanson

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1977

Cost (1983): $16.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Down's Syndrome Infants birth to two years

Description: This manual is designed to be used by parents of Down's Syndrome infants or by professional people working with parents. It is a "how to" guide providing information on observing, behavior management, task analysis, teaching procedures and recording systems, developmental milestones and teaching programs in the areas of gross motor, fine motor, communication and social and self help. A glossary is provided and in the appendices, information is presented on types of Down's Syndrome, other parent-infant programs as well as child profiles.

FUNCTIONAL ACADEMICS

Curriculum Area: Functional Academics

Title: Dubnoff School Program I

Author: Belle Dubnoff, Irene Chambers, and Florence Schaefer

Publisher & Address: Ginn and Company
3771 Victoria Park Avenue
Scarborough, Ontario
M1W 2P9

Date of Publication:

Cost (1983): $56.80 - Specimen Set

N.B. Location: Saint John

Special Needs Level(s): Mild and moderate mentally and physically handicapped children

Description: This program consists of three levels to form a complete prewriting program from single strokes to manuscript writing. Each level contains an instructor's guide with lesson plans of games and activities, and a student workbook with acetates, crayons and felt markers. The specimen set includes the instructor's guide and workbook for each level as well as the acetates, crayons and felt markers. Program levels can be ordered individually including additional student workbooks.

Curriculum Area: Functional Academics

Title: Money Makes Sense; Using Dollars and Sense; Working Makes Sense; Teacher's Manual

Author: Charles H. Kahn and J. Bradley Hanna

Publisher & Address: Copp Clark Pitman
517 Wellington Street, West
Toronto, Ontario
M5V 1G1

Date of Publication: 1977

Cost (1983): $7.50 each; Teacher's Manual - $7.00

N.B. Location: Saint John

Special Needs Level(s): Mildly and mentally handicapped youth and adults

Description: Money Makes Sense is a workbook designed to teach recognition, value and use of Canadian coins and bills as well as simple arithmetic through the use of money. Using Dollars and Sense, the second book in the series, begins with a review of the material in Money Makes Sense plus the introduction of the two-dollar, five dollar, ten and twenty dollar bills. This book introduces exercises in subtraction, multiplication and division through practical everyday problems involving money. Working Makes Sense reviews and expands on the material covered in the first two workbooks by presenting it in the context of earning, spending and saving. This book introduces percentages and explains payroll deductions, cheques and chequing accounts and savings accounts. The reading ability levels for these workbooks are: Money Makes Sense - Grade 2.3; Using Dollars and Sense - Grade 3.0; and Working Makes Sense - Grade 3.4.

Curriculum Area: Functional Academics

Title: Teaching Functional Academics: A Curriculum Guide for Adolescents and Adults with Learning Problems

Author: Michael Bender and Peter J. Valletutti

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1982

Cost (1983): $25.95

N.B. Location: Moncton and Saint John

Special Needs Level(s): Mentally handicapped adolescents and adults

Description: This book presents a curriculum framework for developing functional learning activities and experiences for adolescents and adults with expansion on the academic skills presented in Bender and Valletutti's Vol. III - Teaching the Moderately and Severely Handicapped. The role of an individual in society, home, school and community are investigated. Also, the roles of the individual as a consumer, worker and participant are addressed. Completed checklists and instructional plans are provided as well as a chapter on further readings and resources.

Curriculum Area: Functional Academics

Title: Time and Telling Time

Author: Bertha Mae Wiley

Publisher & Address: Copp Clark Pitman
517 Wellington Street, West
Toronto, Ontario
M5V 1G1

Date of Publication: 1967

Cost (1983): $3.40

N.B. Location: Saint John

Special Needs Level(s): Mildly and moderately handicapped pupils

Description: This workbook was designed for mildly handicapped or learning disabled adolescents and includes a section about time, and workbook activities to assist in learning how to tell time.

Curriculum Area: Functional Academics

Title: Working with Cash (Workbook and Teacher's Edition)

Author: David T. Mathyk

Publisher & Address: Copp Clark Pitman
517 Wellington Street, West
Toronto, Ontario
M5V 1G1

Date of Publication: 1979

Cost (1983): Workbook - $6.40; Teacher's Edition - $10.00

N.B. Location: Saint John

Special Needs Level(s): Mildly mentally handicapped youth

Description: The workbook is designed to familiarize students with handling cash and using a cash register. Pages are perforated and contain blank name spaces. It should be used by individual students and not as class set. The Teacher's Edition provides teaching notes, suggestions, student guides, and answers to all exercises for each objective.

HOME, ECONOMIC AND VOCATIONAL

Curriculum Area: Home, Economic and Vocational

Title: Career Education and Rehabilitation for the mentally Handicapped

Author: T. F. Riggar and S. W. Riggar

Publisher & Address: Charles C. Thomas Publishers
2600 South First Street
Springfield, Illinois 62717

Date of Publication: 1980

Cost (1983): $24.75 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mildly mentally handicapped adolescents and adults

Description: This text offers a core curriculum in areas of academics, social skills, and on the job training for mentally retarded high school students. Characteristics and nature of the mentally handicapped are examined. Examples and guidelines are presented to assist with effective implementation of instructional techniques. It is designed to assist professional teachers and counselors in manipulating, managing and modifying contingencies within the total curriculum model.

Curriculum Area: Home, Economic and Vocational

Title: Community Sign Reading

Author: Jeffrey Stewart

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1977

Cost (1983): $26.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mild-moderately handicapped students

Description: This program is designed to teach an individual to recognize and say words as they may appear on signs and labels. Program includes pretest, post test records, 50 lesson plans (one for each word), lesson record sheets as well as correction procedures.

Curriculum Area: Home, Economic and Vocational

Title: Competitive Employment; New Horizons for Severely Disabled Disabled Individuals

Author: Paul Wehman

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1981

Cost (1983): $18.20

N.B. Locations: Saint John

Special Needs Level(s): Moderately and severely disabled individuals (emphasis on mental retardation and cerebral palsy disabilities)

Description: This book is about designing and implementing vocational programs that result in placing clients in nonsheltered competitive work environments. It is written for special education professionals in community service programs, sheltered workshop personnel, rehabilitation and placement counselors, adult day care center staff and specialists in developmental disabilities.

Curriculum Area: Home, Economic and Vocational

Title: High School Work Study Program for the Retarded

Author: Kenneth H. Freeland

Publisher & Address: Charles C. Thomas Publishers
2600 South First Street
Springfield, Illinois 62717

Date of Publication: 1969

Cost (1983): $11.50 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Secondary educable mentally retarded youth

Description: This text was designed to assist personnel who are concerned with work study programs for mildly retarded or educable youths. The book features guidelines to school work study organizations and development operations. Suggestions are presented for organizing new programs, developing a school-public information plan, reviewing legal requirements amd employment limitations. It includes over 30 field tested forms for program use. Each chapter concludes with a series of discussion problems and activities.

Curriculum Area: Home, Economic and Vocational

Title: Housekeeping Skills

Author: Claire Brandt

Publisher & Address: Curriculum Management Department
Oakland Schools
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Date of Publication: 1972

Cost (1983): $2.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children and adolescents

Description: A social adaptability program that pictorially demonstrates sequential steps in 45 housekeeping tasks. It includes a sample letter to parents for follow-up and a student progress chart. It is an activity workbook for students designed by teachers.

Curriculum Area: Home, Economic and Vocational

Title: How to Hold Your Job

Author: Stanley E. Fudell

Publisher & Address: Guidance Centre
Faculty of Education
University of Toronto
252 Bloor Street West
Toronto, Ontario M5S 2Y3

Date of Publication: 1982

Cost (1983): Complete Kit - $37.05

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped adolescents and adults

Description: A teacher's guide and workbook designed for retarded and culturally deprived adolescents (with second grade reading level, but does not exclude non-readers) to prepare them to hold productive jobs. The material is presented in question and answer format within units. Each unit provides teacher and and pupil objectives, purposes, materials required, sequence of lessons, suggested vocabulary, and student activities.

Curriculum Area: Home, Economic and Vocational

Title: 101 Picture Recipes

Author: Rose Redmond

Publisher & Address: Association for Retarded Citizens
Ohawa County
246 S. River
Holland, Michigan 49423

Date of Publication: 1983

Cost (1983): Cookbook - $22.50 (U.S.); Manual - $6.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped and developmentally disabled children, adolescents and adults

Description: This cookbook was developed by a teacher for non-reading, handicapped adults. The program consists of: a Teacher's Manual; 101 Picture Recipes which are color-coded and indexed in a ring binder; a Curriculum Checklist; and drawings of all symbols and sight words used in the recipes which can be mounted or laminated for supplemental instructional activities.

Curriculum Area: Home, Economic and Vocational

Title: Prevocational and Vocational Education for Special Needs Youth

Editors: Kevin P. Lynch, William E. Kiernan and Jack A. Stark

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $22.10

N.B. Location: Saint John

Special Needs Level(s): Mildly and moderately mentally and physically handicapped students and severe learning perceptual or emotionally disordered youth

Description: This text consists of 16 chapters by various authors which focuses on service delivery, programs and approaches. Applications and future directions in prevocational and vocational special education curriculum development and instructional methods are included.

Curriculum Area: Home, Economic and Vocational

Title: Teaching Interpersonal and Community Living Skills: A Curriculum Model for Handicapped Adolescents and Adults

Author: Peter J. Valletutti and Michael Bender

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1982

Cost (1983): $32.45

N.B. Location: Moncton and Saint John

Special Needs Level(s): Mentally handicapped adolescents and adults

Description: This book presents a curriculum framework for developing functional learning activities and experiences for adolescents and adults with emphasis on interpersonal and community living skills. Roles of an individual as a responsive and responsible person, as a member of a household, a traveller, a learner, a worker, as a participant in leisure experiences, a consumer of goods and services and as a responsible and responsive citizen are investigated. Sample checklists and instructional plans are provided as well as a chapter on further readings and resources.

Curriculum Area: Home, Economic and Vocational

Title: Vocational Curriculum for Developmentally Disabled Persons

Author: Paul Wheman and Phillip J. McLaughlin

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1980

Cost (1983): $17.50

N.B. Location: Moncton and Saint John

Special Needs Level(s): Mild, moderate and severely/profoundly handicapped students and adults

Description: The first sections of this book provide information on sheltered workshop training techniques, competitive employment placement and traditional and alternative methods of vocational evaluation. The remaining chapters are a vocational curriculum divided into seven subdomains: Core Skills, Domestic Skills, Food Service Skills, Home Industry Skills, Horticulture Skills, Janitorial Skills and Office/ Clerical Skills. Each skill is presented with an instructional objective, statement of prerequisite skills and materials required, task analysis and teaching procedures.

PERSONAL-SOCIAL

Curriculum Area: Personal-Social

Title: Let's Play to Grow

Author: Joseph P. Kennedy Jr. Foundation

Publisher & Address: NIMR Publications
Kinsmen Building
York University Campus
4700 Keele Street
Downsview, Ontario M3J 1P3

Date of Publication: 1977

Cost (1983): $4.00

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped children

Description: This kit consists of 12 booklets designed as guides contained in a folder. It was developed to assist teachers, parents and families to react in several positive play situations with specific recommendations for organizing and implementing realistic play activities. Also it includes an "I'm a winner" chart to record your progress.

Curriculum Area: Personal-Social

Title: Sex Education for the Developmentally Disabled: A Guide for Parents, Teachers and Professionals

Author: Henery L. Fischer, Marilyn J. Krajicek and William A. Borthick

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1973

Cost (1983): $15.55

N.B. Location: Moncton and Saint John

Special Needs Level(s): Mildly and moderately mentally handicapped youth and adults

Description: The authors feel that there has been a lack of materials that directly and concretely help the parent, teacher or other professional in their efforts to communicate necessary information about sexuality to the developmentally handicapped individual. This guide is the result of that need and is an approach that combines useful visual and verbal representations of sexual concepts, functions and structures needed to enhance this important communication process. Questions have been developed relating to the following topics: sexual identification, body parts, emotional functions, bodily functions, pregnancy and birth.

Curriculum Area: Personal-Social

Title: Sexuality and the Mentally Retarded: A Clinical and Therapeutic Guidebook

Author: Rosalyn Kramer Monat

Publisher & Address: McAinsh and Company Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $19.50

N.B. Location: Saint John

Special Needs Level(s): Mentally handicapped adolescents and adults

Description: The author wrote this book to aid parents and educators in gaining the necessary skills and abilities needed to accept the feelings of mentally retarded individuals so that they, in turn, understand their own developing sexuality. The material is presented as a sharing of ideas, feelings and experiences, with the author offering suggestions and techniques that have been tried, some with success, some with failure.

RECREATION AND LEISURE TIME

Curriculum Area: Recreation/Leisure Time

Title: Leisure Programs for Handicapped Persons. Adaptions, Techniques and Curriculum

Author: Paul Wheman and Stuart Schleien

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1981

Cost (1983): $22.05

N.B. Location: Moncton and Saint John

Special Needs Level(s): Emphasis on severely disabled individuals

Description: The purpose of this book is to describe and implement leisure skill and habilitation programs for disabled individuals. Assessment guidelines are presented, as well as instructional techniques and special adaptions for the design of recreation programs. Four chapters of curriculum materials are also available in hobbies, sports, games and object manipulation.

Curriculum Area: Recreation/Leisure Time

Title: Music Activities for Retarded Children: A handbook for teachers and parents

Author: David R. Gingland and Winifred E. Stiles

Publisher & Address: Edmark Associates
P.O. Box 3903
Bellevue, Washington 98009

Date of Publication: 1965

Cost (1983): $8.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Mildly and moderately mentally handicapped pupils (ages three to eight although many of the selections cross all age levels)

Description: This book has been planned to assist the music or classroom teacher to imitate a developmental beginning music program for mentally handicapped children. It was designed for the person with little or no formal training in music as well as for the trained person who may be attempting to provide a music program for the first time.

Curriculum Area: Recreation/Leisure Time

Title: Recreation Programming for Developmentally Disabled Persons

Author: Paul Wehman (Editor)

Publisher & Address: University Park Press
300 North Charles Street
Baltimore, Maryland 21201

Date of Publication: 1979

Cost (1983): $15.95

N.B. Location: Saint John

Special Needs Level(s): All ages and functioning levels

Description: This book represents the efforts of a group of professionals interested and competent in leisure skill program development. Recreation curriculum for developmentally disabled individuals of all ages and functioning levels is discussed as well as other related topics including: selection and design of recreation materials, developing free-play skills with toys, developing social interaction skills, games, hobbies, community based recreation programs, sensory stimulation and music programming for developmentally disabled individuals.

REFERENCE

Curriculum Area: Reference

Title: Children on Medication: A Primer for School Personnel

Author: Kenneth D. Gadow

Publisher & Address: The Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091

Date of Publication: 1979

Cost (1983): $10.95 (U.S.)

N.B. Location: Moncton and Saint John

Special Needs Level(s): Children with handicapping conditions

Description: The primary focus of this primer is a description of the behavioral effects of drugs and the major side effects observable to teachers and parents. The book is comprised of five chapters covering the following topics: fundamental concepts in pharmacotherapy, hyperactivity, convulsive disorders, mental retardation, and other disorders.

Curriculum Area: Reference

Title: Design of High School Programs for Severely Handicapped Students

Author: Barbara Wilcox and G. Thomas Bellamy

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $20.80

N.B. Location: Moncton and Saint John

Special Needs Level(s): Severely handicapped students

Description: This book focuses on preparing adolescents with severe handicaps for functioning in future work and living environments. The book contains thirteen chapters written by various people in the field of special education. Some of the topics within this book are: A Basis for Program Design; Strategies for Vocational Preparation; Preparation for Independent Living; and Leisure and Recreation.

Curriculum Area: Reference

Title: The Dynamic Assessment of Retarded Performers: The Learning Potential Assessment Device, Theory, Instruments & Techniques

Author: Reuven Feuerstein

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1979

Cost (1983): $39.11

N.B. Location: Saint John

Special Needs Level(s): Mildly and moderately handicapped adolescents

Description: This book describes the theory, instruments and techniques that have proved successful with mildly and moderately handicapped adolescents. While the book does not present the reader with full details for administering the Learning Potential Assessment Device, it is described. A "do-it-now" program is offered. It is considered to be innovative in that the device is designed to assess an individual's potential, that is, what he/she can learn, and, therefore, provides a more appropriate prognosis and basis for treatment.

Curriculum Area: Reference

Title: "Hello Everybody ..." Part 4, Developmental Disabilities

Author: James Stanfield and Barbara Admas

Publisher & Address: B.L. Winch and Associates
45 Hitching Post Drive
Rolling Hills Estates
California 90274

Date of Publication: 1977

Cost (1983): Approx $50.00 (U.S.) set - $200.00

N.B. Location: Saint John

Special Needs Level(s):

Description: This is one part of a series of sound filmstrips designed to acquaint teachers and students with the basic aspects of six common disabilities: Hearing and Speech Impairments; Visual Impairments; Orthopedic Handicaps; Developmental Disabilities; Learning Disabilities; and Behavior Disorders. The presentation is appropriate for students from fourth grade to high school. A Teachers Resource Book (23 pages) is included with each part of the total set.

Curriculum Area: Reference

Title: Educating and Understanding Autistic Children

Author: Robert L. Loegel, Arnold Bincover and Andrew L. Egel

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1982

Cost (1983): $38.35

N.B. Location: Saint John

Special Needs Level(s): Autistic children

Description: This text is a practical and factual guide providing information on the assessment of autism and the development of special teaching techniques. The book is arranged in four sections with fifteen chapters, and covers behavioral intervention techniques as well as procedures for working with autistic children in regular classrooms. The book is extensively illustrated and contains 650 references.

Curriculum Area: Reference

Title: Independent Study: Evaluation of Assessment Instruments for the Moderately and Severely Retarded

Author: Karen Love

Publisher & Address: Unpublished paper

Date: 1983

Cost (1983): None

N.B. Location: Saint John

Special Needs Level(s): Moderately and severely mentally handicapped children and adults

Description: This paper describes numerous assessment instruments commonly used with mentally handicapped individuals. Each instrument is described including skill areas covered, age and level range and publishers' address.

Curriculum Area: Reference

Title: Everybody Counts! A Workshop Manual to Increase Awareness of Handicapped People

Author: Michael J. Ward, Robert W. Arknell, Harry G. Dahl and James H. Wise

Publisher & Address: The Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091

Date of Publication: 1979

Cost (1983): $14.95 (U.S.)

N.B. Location: Moncton and Saint John

Special Needs Level(s):

Description: This manual was developed by social and behavioral scientists so that individually tailored workshops might be created to target either specific handicapping conditions or participant groups. The objectives of Everybody Counts are: 1) to sensitize participants to the frustrations resulting from various sensory, physical and mental disabilities; 2) to provide participants an opportunity to share experiences and feelings related to the condition of being handicapped in a supportive group environment; and, 3) to provide an opportunity for participants to reflect on their own feelings when handicapped. A cassette tape "An Unfair Hearing Test" is included.

Curriculum Area: Reference

Title: Like It Is

Author: Barbara Adams

Publisher & Address: Walker and Company
720 Fifth Avenue
New York, New York 10019

Date of Publication: 1979

Cost (1983): $8.95 (U.S.)

N.B. Location: Saint John

Special Needs Level(s):

Description: This book is about six youths who discuss their disabilities and describe how they and their friends cope with their handicaps. The six disability areas covered are: Hearing and Speech Impairment; Visual Impairment; Orthopedic Handicaps; Developmental Disabilities/Mental Retardation; Learning Disabilities; and Behavior Disorders.

Curriculum Area: Reference

Title: Methods of Instruction for Severely Handicapped Students

Author: Wayne Sailor, Barbara Wilcox

Publisher & Address: McAinsh & Co. Ltd.
10 Carnforth Road
Toronto, Ontario
M4A 2S5

Date of Publication: 1980

Cost (1983): $22.10

N.B. Location: Saint John

Special Needs Level(s): Severely handicapped pupils

Description: This text is a collection of ten chapters written by several authors. Some of the major topics discussed include: assessment, the establishment of objectives, instruction and measurement, an examination of current research of methods in communication instruction, language assessment, learning characteristics of autistic children, and, curriculum development in early childhood.

Curriculum Area: Reference

Title: "Public School Prevocational Programs for Severely Handicapped Individuals"

Author: Mary A. Falvey and Iam Pumpian

Publisher & Address: Dr. Leonard Burrello
C.A.S.E. Research Committee
Indiana University
Smith ResearcH Center, Room 100
Bloomington, Indiana 47405

Date of Publication: 1982

Cost (1983): $10.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Severely and multiply handicapped school-aged children and youth

Description: This 101 page research paper was developed as an Information Dissemination Packet for the Council of Administrators of Special Education, Incorporated. This packet describes: The characteristics of a rationale for prevocational training for school aged, severely handicapped individuals in a public school setting; strategies for generating curricular content; and, considerations for managing and administering prevocational programs.

Curriculum Area: Reference

Title: Understanding Differences

Author:

Publisher & Address: Learning Tree Filmstrips
P.O. Box 4116
Englewood, CO 80155

Date of Publication: 1979

Cost (1983): approx. $80.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s):

Description: This set consists of four sound filmstrips titled: "I Can't Read"; "People Say I'm Slow"; "What's So Great About Being Smart'; and, "How Can You Run When You Can't Even Walk". The kit was designed to help school-aged children understand the problems handicapped children have and identify ways in which handicapped children are like any other children. The program was designed for presentation to handicapped children also.

Curriculum Area: Reference

Title: "Vocational Education Programs and Services for High School Handicapped Students"

Author: Terry A. Astuto

Publisher & Address: Dr. Leonard Burrello
C.A.S.E. Research Committee
Indiana University
Smith Research Center, Room 100
Bloomington, Indiana 47405

Date of Publication: 1982

Cost (1983): $10.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s): Handicapped adolescents

Description: This 56 page research paper was developed as an Information Dissemination Packet for the Council of Administrators of Special Education, Incorporated. This paper includes an overview of critical issues and identifies current models in vocational education programs for secondary handicapped students. Descriptions of successful and recommended programs comprise most of this packet.

Curriculum Area: Reference

Title: What's the Difference? Teaching Positive Attitudes Toward People With Disabilities

Author: Ellen Barnes, Carol Berrigan and Douglas Biklen

Publisher & Address: Syracuse University
Human Policy Press
P.O. Box 127
Syracuse, New York 13210

Date of Publication:

Cost (1983): $6.00 (U.S.)

N.B. Location: Saint John

Special Needs Level(s):

Description: This book was designed for teachers to assist students in developing a greater familiarity with an understanding of their disabled peers. The book consists of classroom activities which are coded to standard curricular areas such as reading, math, social studies, music and art.

PUBLISHERS OF PICTURE SYMBOL SYSTEMS

Title: THE PICTURE COMMUNICATION SYMBOLS

Author: Rosanne Mayer-Johnson

Publisher: Mayer-Johnson Co.
Box 86
Stillwater, Minnesota 55082

Title: TALKING PICTURES, KIT I, II, & III

Publisher: Crestwood Company
P.O. Box 04513
Milwaukee, Wisconsin 53204

Title: PICTOGRAM IDEOGRAM COMMUNICATION (PIC)

Publisher: The George Reed Foundation for the Handicapped
1919 Scarth Street
Regina, Saskatchewan
S4P 2H1

Additional information may be obtained from:

Augmentative Communication Service
Ontario Crippled Children's Centre
350 Runsey Road
Toronto, Ontario
M4G 1R8
(416) 425-6220

SECTION III

CONTACT PERSONS

AND

REQUEST FOR MATERIALS

SECTION III - A

LOCATION ADDRESS AND PERSON TO CONTACT FOR

LOAN OF RESOURCE AND REFERENCE MATERIALS

FREDERICTON

ADDRESS: School District #26
P. O. Box 10
Fredericton, N. B.
E3B 4Y4

CONTACT PERSON: Mrs. Charlotte Campbell
Director, Auxiliary Classes

MONCTON

ADDRESS: School District #15
1077 St. Beorge Blvd.
Moncton, N. B.

CONTACT PERSON: Mr. Dan Longaphie
Auxiliary and Special Education Coordinator

SAINT JOHN

ADDRESS: School District #20
384 Lancaster Avenue
Saint John, N. B.
E2M 2L5

CONTACT PERSON: Ms. Darlene Perner
Supervisor of Auxiliary Classes

SECTION III - B

REQUEST FOR MATERIALS

Please photocopy this form as required.

DATE _____

MATERIAL REQUESTED

Title _____ Code # _____

Title _____ Code # _____

Title _____ Code # _____

Name of Person Requesting Materials _____

Mailing Address _____

_____

Telephone _____

School _____

Materials may be borrowed for a 3-week period.

OFFICE USE ONLY

Date Sent _____ Due Date _____

Please complete this form and send to contact person listed in Section III - A.